

Best Practices for IDP Implementation



PANJAB UNIVERSITY CHANDIGARH

Estt 1882 (NAAC Accredited A++ Grade, Category-I Status)

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VISION@PU

To be an eminent global institution committed to the creation, dissemination, and application of transformative knowledge by fostering a culture of innovation, entrepreneurship, and interdisciplinary collaboration with an aim to cultivate skilled, ethical leaders equipped to face complex global challenges and drive positive societal impact.

MISSION@PU

1. Attract brilliant minds and educate them towards holistic development, essential skills, entrepreneurial mindset, and ethical citizenship by fostering an inclusive environment.
2. Develop innovative teaching programs aligned with global priorities, incorporating skill-based learning, entrepreneurship education, and sustainable development goals.
3. Generate new knowledge that addresses societal challenges through interdisciplinary research.
4. Create a supportive ecosystem with state-of-the-art infrastructure
5. Enhance transparency, efficiency, and accountability in administrative processes. Promote gender equality in leadership and decision-making.



Process followed for Strategic Planning for Institute Development Plan

PU At Glance

- Unique identity: Inter-State Corporate Body
- 74 Teaching and Research Departments, 26 Interdisciplinary & 4 Regional Centres
- 6 Constituent & 202 Affiliated Colleges in Punjab.

- Ranking
 - 1000-1200 in QS World Ranking
 - 8th in India- CWUR (Top 2%)
 - Top 200 in Times Higher Education Asia Ranking
 - 7th among HEIs in Swachhata Ranking
 - Recent Rankings in Sports – MAKA Trophy Winner (2020,2021, 2022); Khelo India Winner (2021, 2023)
 - Top three among 14 Indian institutions selected due to high h-index of 115 (2017-22).
- Most Illustrious Alumni Base: former Prime Minister, CJI, Judges, Union Minister, Eminent Scientists, World level Athletes/Players



- Detailed Analysis of University Needs and Capacity (Humans, Resources, Finance etc.).
- Defining Key Performance Indicators for assessment at Various Stages based on Mission of the University.



- Dedicated Committee under Former VC with Teams for each Key Enabler headed by senior academics.
- Incremental Progress Assessment with Periodic Review Meetings (17) for development IDP



- Strengthening National and International Collaborations.
- Involvement of All stakeholders (Students, Faculty, Industry, Alumni, Academicians, Parents, Civic Society)



- Prioritizing of Goals and Resource Management
- Addressing Challenges for transformation

Best Practices

Governance

- Academic Autonomy & Delegation of Authority
- Reorganising Teaching Departments into Schools
- E-governance (SAMARTH e-Governance Portal)
- Special NEP Cell
- Interdisciplinary Board of Studies
- IT enabled Examination & Assessment Process

Financial

Diversifying Income Streams from various Stakeholders-Tapping CSR

- Optimising Resource Management.
- Infrastructure Monetisation
- Strategic Business unit: Entrepreneurship and innovation, commercialization of patents, industry solutions-Section 8 company.
- Internal Audit Cell for Financial Accountability

Academics

- Multiple Conference Halls/ Auditoriums
- Digitization of archives and library resources.
- Establishing New Chairs
- Dual/Joint Degree and Twinning Program
- Promoting Enrolment of International Students, including the Foreign Students of Punjabi Origin.
- Plans for Centres on (IKS, AI & Robotics, Space Research)

Research

- Exploring National and International collaborations with premier institutions, Industry
- Seed money to Young researchers
- Awards to Faculty and Research Scholars for Patents and Outstanding work.
- Increasing partnerships with Industry: CIIPP, TEC
- Enhancing Startup EcoSystem-PUIC

Best Practices

Physical & Supportive Infrastructure

- Improving physical facilities (classrooms, labs, auditoriums) with focus on PwD
- Studio for Recording Lectures by Teachers
- Additional Sports facilities: Velodrome, Synthetic Tracks, Tennis court
- Sustainable Green Campus (E-Rickshaw, Solar Panel, Zero Waste Buildings etc.)
- Expansion of residential campus
- High Tech labs

Human Resource Management

- Enhancement of skills, support, and growth opportunities for students, faculty and Staff
- Earn while one learn-scheme
- Policies to support Sports person
- To appoint Adjunct faculty and Professors of Practice
- Improving UGC-MMTC, Centre for Skill Development, AIU-AADC
- Colloquium Series

Networking & Collaborations

- Industry Advisory Boards.
- Establishing Joint Research Centres or labs with Industry with industry-funded scholarships
- Encouraging contributions to Alumni funds (Infrastructure, Fellowships, Awards)
- Organizing International Symposium, Conferences, Workshops, GIAN programs

Digital Infrastructure

- Enhancing Digital Infrastructure (Data Centre, campus connectivity) with 5G Infrastructure
- Dual Fibre Connectivity.
- Digital library, with Facilities for PwD with Audible Books.
- Development of a digital platform for collaborations.
- MOOC Platform integrated with Learning Management System.

Challenges

Governance

- Decentralised Academic Administrative Responsibilities to Coordinators of Proposed Schools.

Academics

- Transformation of pedagogical and curriculum approaches as per NEP

Finance

- Generating Resources from various Stakeholders

Physical Infrastructure

- Managing Residential Requirements of Students, and Visiting & Adjunct Faculty members
- Modernization of Labs and skill development center

THANK YOU